

DISTANCE LEARNING

LEVEL 3 AWARD IN PRINCIPLES OF SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE OR VULNERABLE ADULTS (RQF)

Who is this training for?

This qualification is designed for learners who have contact with children, young people or vulnerable adults in their working environment including voluntary work. It promotes awareness and sensitivity to safeguarding enabling learners to be able to identify issues and emphasises the responsibility to ensure that concerns are reported and acted on appropriately.

What does the training cover?

The learning outcomes below describe the skills and knowledge you will gain by successfully completing the qualification.

1. Understand how to safeguard and protect children, young people or vulnerable adults in the workplace.
2. Know how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused.

The assessment criteria below state the skills, knowledge, and competence you will acquire by successfully completing the course & will be able to discuss during the final course assessment.

1. Identify key elements of the law on safeguarding: • Children • Young people • Vulnerable adults.
2. Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting.
3. Describe ways in which concerns can be reported for: • Children • Young people • Vulnerable adults.
4. Describe the characteristics of different types of abuse concerning: • Children • Young people • Vulnerable adults.
5. Explain actions to take in response to evidence of abuse according to agreed ways of working.
6. Describe how to respond to disclosures of abuse according to agreed ways of working.
7. Identify those people who the information of abuse or suspected abuse may be shared with.

How does distance learning work?

Training will begin on the first date as a group, via zoom, introducing the course and covering some key topics, much like a standard training course.

You will then be provided with the latest electronic learning resources, including presentations, videos and web links as your main point of reference, to research key areas as independent learning in your own time, coming back together again a little later for the second date to reflect with more teaching & independent learning.

Throughout the duration of the course you will have contact with our trainers on a regular basis to ask any questions, gain support, monitor progress, provide teaching and to enable discussion and Q&A sessions.

Our trainers will be able to gauge your level of knowledge and understanding and decide if you are ready to move on to the next Module/s and ultimately when you are ready for the assessment.

How is this training course assessed?

The final assessment is done in the form of a recorded professional discussion conducted on a one-to-one basis at a time that suits you & the trainer. An hour slot is usually given, but most assessments take approx. 30 mins.

What do I need to bring?

You will be provided with the latest electronic learning resources, including presentations, videos and web links as your main point of reference, to research key areas as independent learning in your own time.